BAINBRIDGE ISLAND SCHOOL DISTRICT SCHOOL BOARD MEETING AGENDA

Time: 5:30 p.m	ı.	
Place: Board R	doom	
Board of Directors		
President – Mev Hoberg Vice-President – Sheila J	akubik	
	Patty Fielding, Mike Spence	
Call to Order		(5)
Public Comment		(5)
Superintendent's Repor	<u>rt</u>	(10)
Board Reports		(10)
Consent Agenda		(5)
<u>Presentations</u>		
A. Multi-Cultural Adviso Action: Informat	ory Council (MAC) End-of-Year Report ion Only	(10)
B. Bainbridge Schools Fo	oundation (BSF) End-of-Year Report on Only	(15)
C. Bainbridge School Fo Action: Board App	undation (BSF) Funding Priorities proval	(10)
D. Instructional Support Action: Board App	Services Review Committee (ISSRC) Recommendations proval	(15)
E. Instructional Materials Action: Board App	s Committee (IMC) Report	(15)
F. Budget Update Action: Informati	on Only	(15)
G. Resolution #07-14-15 Action: Board Ap	: WIAA Delegating Authority	(10)
H. 2015-2016 High Scho Action: Board Ap	pool and Middle School Student Fees	(15)
I. 2015-2016 Lunch Rate Action: Board Ap		(10)
J. Transportation Facility Action: Board Ap		(10)

Personnel Actions (5)

Projected Adjournment

8:15 PM

Possible Executive Session

BOARD OF DIRECTORS Mev Hoberg Sheila Jakubik Tim Kinkead Mike Spence Patty Fielding



SUPERINTENDENT Faith A. Chapel

8489 Madison Avenue NE

Bainbridge Island, Washington 98110

(206) 842-4714

Fax: (206) 842-2928

Board of Directors Meeting June 10, 2015 CONSENT AGENDA

1. Donation

Donation to Bainbridge High School for graduating senior scholarships in the amount of \$2,000 from the Bainbridge Island Education Association (BIEA).

2. Donation

Donation to Bainbridge High School for graduating senior scholarships in the amount of \$2,000 from the Bainbridge Island Garden Club.

3. Donation

Donation to Bainbridge High School for ASB Track in the amount of \$2,669.80 from the Spartan Booster Alumni Club.

4. Minutes from the May 28, 2015 School Board Meeting

5. Vouchers

J.	v ouchers	
	AP ACH Voucher	\$9,774.04
	General Fund Voucher	\$285,701.71
	General Fund Voucher	\$40,083.13
	Capital Projects Voucher	\$15,160.05
		-

School Board of Directors



8489 Madison Avenue NE · Bainbridge Island, WA 98110 · 206-842-4714 · FAX 206-842-2928

Gifts and Donations

The Bainbridge Island School Board of Directors recognizes that individuals and organizations in the community may wish to contribute money, supplies, equipment, materials or real property to enhance the school program. The board appreciates such generosity and recognizes the valuable contribution donations can make. Accordingly, the board has established guidelines for the acceptance of gifts in excess of \$1000.

These gifts must satisfy the following criteria:

November 2014

- 1. the purpose of use shall be consistent with the priorities, philosophy and programs of the district;
- 2. minimum financial obligation for installation, maintenance and operation;
- 3. free from health and/or safety hazards; and
- 4. no direct or implied commercial endorsement.
- 5. otherwise consistent with Board Policy No. 6114.

<u>Please Note:</u> The district has defined specific standards for certain types of technology equipment to maximize operational efficiencies and minimize cost. While the donation of technology is greatly appreciated, additional support costs and network compatibility should be reviewed with the Technology Department.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed)	BIEA		
Address	PO BOX 10868		
	Po Box 10868 Bainbridge 15	land, WA	98110.
Phone	En	nail	
School			7/11
Donation Amount or Value o	f Donated Items: \$2000_	. 80 ,	*
☐ To be invoiced during curr	ent fiscal year.		
Purpose of Donation (specify w	that the donation is to be used for;	include details of items to	be funded) annual donation
If donation is considered supple	ies, equipment, materials or real pr	operty, please list donated	l items below:
policy and have been approved	policy on gifts, the above mentions by the appropriate individual for use listed above are correct and accurate	se in the district. To the	
Signature of Donor Reviewed By: Savah (Printed Name)	Sway Struck (Signature)	Date:	6/1/15
District Review: (Printed Name)	(Signature)	Date:	

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Name of Donor (Printed) Bambridge Island Garden Club
Address 7620 NE Meadow meer
Bainbridge Island, WA.
Phone Email
School BHS.
Donation Amount or Value of Donated Items: \$ 2,000.00
Check/cash/items received.
To be invoiced during current fiscal year,
Purpose of Donation (specify what the donation is to be used for; include details of items to be funded) Scholarships to graduativity Seniors -annual donation
If donation is considered supplies, equipment, materials or real property, please list donated items below:
In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.
Signature of Donor Date:
Reviewed By: Savah Spray Study (Printed Name) (Signature) Date: 6/1/15
District Review: Date:

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It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) Spartan Boost	er Hlumni Club
Address Go BHS	
7	17
	ii
School BHS	
2/10	0.4
Donation Amount or Value of Donated Items: \$ 3669	.80
Check/cash/items received.	
To be invoiced during current fiscal year.	
Purpose of Donation (specify what the donation is to be used for; in ASB Track Fundraiser Conductor	clude details of items to be funded)
The second state of the se	d
If donation is considered supplies, equipment, materials or real prop	perty, please list donated items below:
In accordance with the district policy on gifts, the above mentioned policy and have been approved by the appropriate individual for use descriptions and dollar amounts listed above are correct and accurat	in the district. To the best of my knowledge the
Signature of Donor	Date:
Reviewed By: Savan Spray (Signature) (Printed Name) (Signature)	Date: 6/2/15
District Review:	Date:
(Printed Name) (Signature)	

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BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303 SCHOOL BOARD MEETING MINUTES

Date: May 28, 2015

Place: Board Room

Board of Directors Present

Board President – Mev Hoberg Board Vice President – Sheila Jakubik Directors – Patty Fielding, Tim Kinkead

Call to Order

5:36 p.m. Board President Mev Hoberg called the meeting to order and a quorum was recognized.

Public Comment

Community member James Beletz thanked the board for their service to the community. Mr. Beletz expressed his concerns with special education - the challenges in scheduling IEP meetings and access to data.

Community member Tom Greene referenced "college and career ready". Mr. Greene wants the board to recognize that not all students are on the college path and the need to be career ready upon graduation.

Community member Vicky Walasky thanked the district for "Circle of Friends", a program to help kids with different abilities become a part of the school life.

Superintendent's Report

Superintendent Faith Chapel commented on the state budget. The board received two documents referencing the second special session. The new operating budget must be in place by July 1, 2015.

Superintendent Chapel introduced BIESPA President Mike McCloud. Mr. McCloud shared examples of the amazing contributions classified employees are making within our district. Gratitude was expressed for the exemplary work of Stefanie Mar, May Sperber, Nancy Sanford, Lisa Draper, Brian Parker, the custodial staff and all of the classified staff of the Bainbridge Island School District. Mr. McCloud shared that the classified union is appreciative of the constructive and collaborative relationship with the board and the administration.

Board Reports

President Mev Hoberg stated that the next board meeting will be held on Wednesday, June 10 rather than the traditional Thursday which conflicts with the senior award night event.

Consent Agenda

Student Field Trips: Overnight

- 1. Request for board approval from BHS FBLA Advisor Kim Rose to travel to Chicago, IL June 27-July
- 3, 2015 to attend the Future Business Leaders Association Nationals competition with student finalist. The registration fee covered by ASB and Kim Rose expenses covered by CTE.

Staff Travel: Out-of-State

1. Request for board approval from BHS FACSE Teacher Ryenn Deitz to travel to Washington, D.C. July 4-10, 2015 to attend the Family, Career and Community Leadership Association (FCCLA) National Leadership Conference for professional development.

- 2. Request for board approval from BHS Mathematics Teacher Brad Lewis to travel to Kansas City, MO June 11-17, 2015 to participate in the College Board Advanced Mathematics Examination Evaluations for professional development.
- 3. Request for board approval from BHS English Teacher Karen Polinsky to travel to New Haven, CT July 14-24, 2015 to attend the Yale University Directing Workshop for professional development.
- 4. Request for board approval from BHS English Teacher Ben deGuzman to travel to Chicago, Illinois July 19-25, 2015 to attend the Gilder Lehrman Institute: University of Chicago, Jim Crow History and Lecture Seminar for professional development.

Donations

- 1. Donation to Bainbridge High School for graduating senior scholarships in the amount of \$6,000 from the Windermere Foundation.
- 2. Donation to Bainbridge High School to benefit Coleman and deGuzman for participation in summer conferences in the amount of \$1,600 from The National Society of Colonial Dames of America.
- 3. Donation to Bainbridge High School to support the Robotics Club in the amount of \$1,250 from The Boeing Company.
- 4. Donation to Bainbridge High School to support Marching Band and Winter Guard in the amount of \$4,481.74 from the BHS Instrumental Music Boosters.
- 5. Donation to Bainbridge High School to support Robotics Club in the amount of \$8,182.45 from the Bainbridge Schools Foundation.
- 6. Donation to Bainbridge High School for supplemental classroom supplies and books in the amount of \$1,221.16 from the BHS PTSO.
- 7. Donation to Woodward Middle School for library resources, e-books and print materials in the amount of \$1,470 from Mackin Funds4Books.
- 8. Donation to Blakely Elementary School for Outdoor Education in the amount of \$15,500 from the Blakely PTO.
- 9. Donation to the Bainbridge High School Herren/Waller Family Scholarship Fund for qualifying seniors in the amount of \$2,000 from the Herren/Waller Family.

Minutes from the May 14, 2015 School Board Meeting

PAYROLL May 2015 Warrant Numbers: (NEW)

(Payroll Warrants) 1002066 through 1002071 (Payroll AP Warrants) 172830 through 172855

Total: \$2,842,693.63

Motion 96-14-15: That the board approves the Revised Consent Agenda as presented.

(Kinkead) The affirmative vote was unanimous. (Hoberg, Jakubik,

Fielding, Kinkead)

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

General Fund Voucher Voucher numbers 2012112 through 2012203 totaling \$215,781.23

ASB Voucher Voucher numbers 4001425 through 4001447 totaling \$58,305.83

Capital Projects Voucher Voucher numbers **5108** through **5128** totaling **\$136,794.97**

Presentations

3

A. Instructional Support Services (ISS) Report and Recommendation
ISS Coordinator Diane Leonetti introduced committee members Jill Philips, Briley Proctor, Melinda Reynvaan, Karen Connors, Jeff McCormick.

The purpose of the review was to create a well-articulated, high quality, financially sustainable program of services that meets the needs of students in the Bainbridge Island School District. The review is a result of the BIEA/BISD contract negotiation and recognition that the department was due for a complete review.

The goals of the ISS department review:

- · Identify strengths and areas of improvement of the current program.
- Review best practices and current research to establish a guiding vision to guide program development.
- Design a continuum of services model to maximize student success.

In the 2013-14 school year, the district contracted with Puget Sound Educational Services District, formed an ISS Review Committee, conducted the PSESD review and ISSRC reviewed the report.

This year, the ISSRC subcommittees formed, consultants Gordy Linse and Val Lynch were hired, conducted surveys and parent input meetings, developed focus goals around specially designed instruction, establishing a philosophy for the use of para-educators, and identifying professional development to support special education. Response to Intervention/Multi-tiered System of Support (MTSS) subcommittees developed goals around the universal screening, progress monitoring, and coordination.

The ISSRC special education subcommittee, ISSRC K-6 subcommittee and ISSRC RTI 7-12 subcommittee include representation from general education teachers, special education teachers, paraeducators, staff, district, board and parents.

Overall recommendations for a multi-tiered system of support (MTSS):

 Ongoing professional development to provide common vocabulary and training on use of screening assessment.

May 28, 2015

- Use FAST Bridge universal screening tool and progress monitoring tool at grades K-8 for reading and K-7 for math. Fast Bridge is fast, accurate, administered 3 times a year includes behavioral screener and an early developmental milestone screener.
- Increase staffing to support MTSS.

A key takeaway from the recommendation is creating a unified system for all students:

- Tier 1 Universal Strong core curriculum and strategies to differentiate the curriculum for the broad range of learners. Currently provide universal screening for students in grade 1-4. Developing instructional specialists (.6 FTE) to support classroom teachers with differentiation for all learners. Implementation of universal screener in reading and math three times a year. Professional development on the implementation and use of data for universal screener.
- Tire II Targeted For students who need additional academic and/or behavioral support. Currently providing targeted instruction in reading and math for identified students. ACHIEVE support for striving learners in grades 7-12. Title 1/LAP teachers in second year of implementation of common instructional materials. Developing evidenced-based materials and strategies for intervention, professional development for intervention, and refining/implementing a collaborative system for data review and academic support.
- Tier III Intensive For students who require significantly greater levels of support. Currently, curriculum purchased for special education, training and implementation. Developing implementation of new online Evaluation/IEP system, ongoing training and implementation of new curriculum, exploring a blended service model and a curriculum map for all tiers.

The Speciation Education Subcommittee focus goals for tier III:

- Develop a common understanding of specially designed instruction within the context of MTSS.
 To create a plan to ensure consistency of programs and curriculum across the district.
- Create a philosophy for the use of para-educators to include: management, training, structure, and staffing across the district.
- Design and implement a professional development program for all staff to ensure consistency of knowledge and skills for working with all students (bus drivers, recess para-ed, office staff).

The recommendations to address special education (Tier III):

- Special Education Mission Statement
- Purchase of instructional materials K-12 with ongoing professional development on alignment, training and implementation.
- Research and define a districtwide process of the provision of specially designed instruction (SDI):
 - Data collection on current distribution of SDI minutes and location of services
 - Continue analysis of current SDI practices
 - Continue defining best practice for delivery of SDI
 - Develop PD/communication to stakeholders regarding SDI
- Increase student independence while preparing students to be future ready:
 - Study of para-educator best practices and ways to increase independence and decrease isolation.
 - Professional development for stakeholders regarding ways to increase independence and decrease isolation.

The mission statement from the subcommittee on special education:

4 May 28, 2015

Ensure a quality special education program that: accelerates academic growth, supports individual student goals and promotes independence and future readiness.

Additional steps moving forward:

- Develop a well-defined continuum and procedures for movement across all tiers.
- Establish MTSS committee and re-establish special education program council
 - Support continued development of Tier II and III programs
 - Expand and improve communication to all stakeholders
 - Create opportunities for parent and community education and collaboration

Public Comment

Community member and a member of the ISSRC RTI K-4 subcommittee Sandy O'Hare shared the high level of thoughtfulness that has gone into the ISSRC report and recommendation.

Community member Julianne Cohen shared her gratitude for the general education and special education services in the district and encouraged the board to implement the recommendation.

Community member John Rossi emphasized the importance of RTI and the full implementation across the district. Mr. Rossi is involved with the committee on bill 6129/para-educators.

A petition was presented to the board listing community members requesting adoption of the recommendations of the PSESD and ISSRC. Document on file at district office.

Community member Melody Curtiss urged the board to not take pause after completion of the report but to continue to evolve and improve. Ms. Curtiss communicated that research is occurring that will revolutionize special education.

Community member Fred Whittlesey expressed frustration with getting access to district services.

Community member Judi Leader stated the importance of parent involvement in the education team.

Board Deliberation

President Hoberg opened for board discussion. Board Vice President Sheila Jakubik asked if tests will be removed with the adoption of a universal screen. Director Jeff McCormick responded that MAP tests will be removed.

Board Director Patty Fielding commented that it is important to communicate well with the parent community the ongoing progress not just the final product of the committee. Leonetti responded that improved communications is being reviewed. Director Fielding suggested refreshing the committee members over the years and to set term limits.

Board Director Tim Kinkead thanked the committee for the thoughtful work. Kinkead asked the committee to go back in possibly two years and assess the progress of implementation.

Leonetti commented that a multi-tiered system of support lends to looking at everyone in a very holistic approach. This model provides for intervention at very early stages.

Jakubik asked that the committee allow for time/fund for para-educators to meet with teachers and participate in IEP meetings.

B. Master Plan Update

Capital Projects Director Tamela VanWinkle responded to the feedback from the previous study session. Director Patty Fielding asked about unbundling the BHS 100 building from the LGI or a performing arts center.

Two handouts were distributed to the board. One included the \$7.2 million patch and repair. The second hand-out included the addition of a black box and a rebuild of the 100 building for \$3 million due to the removal of the \$7.2 patch and repair. A black box is a drama/performance environment which typically seats 150. Many schools have both a black box and a performing arts center.

VanWinkle suggested including the 100 building in the bond request and stagger the construction with Blakely. A rebuild of the 100 building, remove the LGI, and place a black box on the west end of the building, next to the parking/adjacent to commons. The \$13,750,000 does include the removal of the LGI and the installation of the black box. Fielding asked what the drawbacks of the black box. VanWinkle stated that the biggest drawback would be no fly loft. The figure also includes the removal of the Commodore south wing.

VanWinkle suggested starting the Ed Spec process on Blakely. State match/D1 funds are available for Blakely. A mini Ed Spec process needs to start on the 100 building as well as a central campus assessment and Commodore and Ordway interim functional equity.

A bond decision needs to be made in October for a February request.

Fielding asked if there are any site limitations for current and future use of the 100 building – flexibility is important. Kinkead expressed concern over the use of the word "classroom" and questioned if a traditional classroom makes sense needed in the 100 building. VanWinkle responded that the Ed Spec process takes into account design for future growth and flexibility.

DA Davidson, Dave Trageser discussed the tax implications. Based on 150 basis points above current bond market interest rates and a 20 year financing structure:

Bond Amount Tax Implications

\$63.2 million \$.18 - \$.46 estimated tax rate increase over 2016 per \$1,000 assessed value. \$164.6 million \$.67 - \$1.64 estimated tax rate increase over 2016 per \$1,000 assessed value.

The actual increase in levy rate is dependent on the amount of bonds sold, timing and structure. Complete and detailed handouts were distributed to the board and available upon request.

Public Comment

Community member Christian Ford stated that he supports the idea of flexible, large spaces for learning and is in support of removing the south wing on the corner. Mr. Ford encouraged the board to explore expanding Odyssey.

Community member Janet Woolever expressed the importance in moving forward and not to let the large dollar figure hinder the process.

Community member Judi Leader asked to fully explore the black box and speak with the professionals that will be using the facility.

Community member Lynn Smith expressed the value of the LGI and the use of the stage.

C. BHS Tennis Court Resurfacing – Bid Award

Capital Projects Director Tamela VanWinkle reported that three bids responded to the BHS Tennis Court Resurfacing Project. The apparent low bidder did not complete the request and VanWinkle recommended the bid be awarded to Hellas Construction.

Public Comment

Community member Dave Trageser shared his excitement about the court resurfacing project. He stated that design changes and resurfacing will be a wonderful contribution to the community.

Community Rik Besser asked if the district awards bids based on cost not experience. VanWinkle responded that it is difficult to accept a bid not based on price.

Motion 97-14-15:

That the board approves BHS Tennis Court Resurfacing – Bid Award as presented. (Kinkead) The affirmative vote was unanimous. (Hoberg, Jakubik, Fielding, Kinkead)

D. Monthly Capital Projects Report

Capital Projects Director Tamela VanWinkle reported that Project Manager John Gray will be moving forward with pre-construction on the tennis courts. The transportation facility remodel bid opened today. A number of small works projects will be occurring over the summer.

Director VanWinkle received a complimentary email from the community regarding the high-quality and courteous grounds work by the district.

E. Monthly Technology Report

Technology of Directory Randi Ivancich distributed a budget to the board. A summary of the encumbrances to date applied to the 2010 and 2014 School Technology Levy budgets. The FY 2014/2015 Technology Levy Budget Balance is \$1,305,335.

Jakubik asked for clarification of the SBA log in process. Director Ivancich responded that the log in process was impacted due to internal changes within SBA.

F. Monthly Financial Report

Business Director Peggy Paige reported that the general fund revenues are above the expected average. Tax collections are above the expected average but don't anticipate collecting more than the budget estimate. Declines in lunch sales and rental revenues are being offset by increase in tuition/fee revenues. State revenues are consistent with state funding expectations and adjustments for actual enrollment. Transportation revenues reflect a boost in funding. Federal revenues are above average due to timing of grants. Grant carryovers and SafetyNet revenues may push this area above budget estimates by year end.

The total general fund expenditures total \$26 million. Total expense for regular/basic education is below average. Total special education costs are up 10% compared to last year and are above the average. A review of costs indicates that the budget estimates for staffing and substitute costs were not increased enough to cover anticipated expenditures.

Vocational expense are up but within budget estimate and compensatory education has been reviewed and is projected to stay in budget. Other Instruction reflects expenditures for the Highly Capable Program and All Day Kindergarten.

Total support services are below average. Transportation expenditures are below the expected average.

The net cash inflow during April was \$3,357,281 and the closing cash balance in the general fund was \$4,924,024. Expect to end the year at slightly above a 6% fund balance.

G. Policy 2170 Career & Technical Education – Second Reading
Superintendent Faith Chapel presented the second reading of policy 2170. The word law will be made plural with the addition of an "s".

Motion 98-14-15:

That the board approves Policy 2170 Career & Technical Education – Second Reading (Kinkead) The affirmative vote was unanimous.

(Hoberg, Jakubik, Fielding, Kinkead)

Personnel Actions

Motion 99-14-15:

That the board approves Personnel Actions dated May 21,

2015 and May 28, 2015 as presented (Jakubik) The

affirmative vote was unanimous. (Hoberg, Jakubik, Fielding, Kinkead)

Adjournment

8:20 p.m. President Mev Hoberg adjourned the meeting.	
5.25 p.m. 1100000 mor 1100016 aujourned the mooting.	
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	SCHOOL BOARD OF DIRECTORS
	periode bornes or bridge one
ATTECT: Connectors to the	Board of Directors
ATTEST:, Secretary to the	Board of Directors

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 10, 2015, the board, by a approves payments, totaling \$9,774.04. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP ACH: ACH Numbers 141500413 through 141500467, totaling \$9,774.04

Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
141500413 Ande, Reese A	06/15/2015	108.22
141500414 Baker, Carol Carder	06/15/2015	72.50
141500415 Ball, Teresa Lynn Campbell	06/15/2015	90.44
141500416 Beemer, Rebecca A	06/15/2015	30.82
141500417 Bender, Jessica Morgan	06/15/2015	161.00
141500418 Braswell, Amy L	06/15/2015	31.63
141500419 Butler, Bridget Kiele	06/15/2015	80.50
141500420 Chapel, Faith Aiko	06/15/2015	232.96
141500421 Chee, Enrique	06/15/2015	40.41
141500422 Coleman, Kirrin Regina	06/15/2015	71.06
141500423 Crawford, Galen Motin	06/15/2015	217.38
141500424 Deitz, Ryenn Starr	06/15/2015	188.12
141500425 DOR - COMP TAX	06/15/2015	1,449.44
141500426 Duncan II, Ronnie James	06/15/2015	11.00
141500427 Florian, Kenneth M	06/15/2015	49.45
141500428 Fulgham, Christine H	06/15/2015	70.72
141500429 Goldsmith, Julie Anne	06/15/2015	104.07

Check Nbr	Vendor Name	Check Date	Check Amount
141500430	Gray, Julie Kristine	06/15/2015	74.75
141500431	Grimm, Andrew Philip	06/15/2015	5.50
141500432	Hamilton, Janice Marion	06/15/2015	10.16
141500433	Hanavan, David Francis Joseph	06/15/2015	36.80
141500434	Hawkins, Kyanne Darcy	06/15/2015	41.18
141500435	Holloway, Carrie F	06/15/2015	172.88
141500436	Hruska, Seana Kathleen	06/15/2015	191.27
141500437	Hume, Barbara E	06/15/2015	65.00
141500438	Jacobson, Joyce Y	06/15/2015	574.07
141500439	Kitley, Marcus C	06/15/2015	103.50
141500440	Laiche, Carol Elaine	06/15/2015	94.88
141500441	Langendorff, Heidi Louise	06/15/2015	32.78
141500442	Ledbetter, Jennifer	06/15/2015	256.00
141500443	McCassey, Lisa Elizabeth	06/15/2015	332.95
141500444	Morris, Susan Marie Hatlestad	06/15/2015	376.94
141500445	Nelson, Laura Rynberg	06/15/2015	62.25
141500446	Paeth, Janet L	06/15/2015	32.00
141500447	Polinsky, Karen Faith	06/15/2015	79.75
141500448	Pollack, Simon Haig	06/15/2015	123.30
141500449	Proctor, Briley Elizabeth	06/15/2015	1,003.89
141500450	Read, Warren	06/15/2015	203.55
141500451	Reynvaan, Melinda Sharp	06/15/2015	116.72
141500452	Rudnick, Deborah Anne	06/15/2015	484.30
141500453	Sageser, Amanda Marie	06/15/2015	120.89
141500454	Sanman, R Greg	06/15/2015	219.00

BAINBRIDGE ISLAND SD #303	9:29 AM	06/03/15
Check Summary	PAGE:	3

3apckp07.p	
05.15.02.00.00-010020	

Check Nbr Vendor Name	Check Date	Check Amount
141500455 Sheehan, Erin Anne	06/15/2015	141.73
141500456 Shier, Juliet Marie	06/15/2015	51.33
141500457 Spickard, Laurie D	06/15/2015	328.42
141500458 Swanson, Lia Bergli	ot 06/15/2015	45.43
141500459 Taylor, Kaycee J	06/15/2015	75.90
141500460 Tsolomitis, Marilyr	o o o o o o o o o o o o o o o o o o o	39.00
141500461 Turner, Jeanne Lisa	06/15/2015	64.17
141500462 Uitvlugt, Jason H	06/15/2015	34.00
141500463 Ward, Amanda C	06/15/2015	268.87
141500464 Warga, Kelly J	06/15/2015	91.59
141500465 Wells, Martha F	06/15/2015	150.29
141500466 Gray, John Lloyd	06/15/2015	103.25
141500467 DOR - COMP TAX	06/15/2015	556.03
55 ACH	Check(s) For a Total of	9,774.04

0	Manual	Checks For	a Total of		0.00
0	Wire Transfer	Checks For	a Total of		0.00
55	ACH	Checks For	a Total of		9,774.04
0	Computer	Checks For	a Total of		0.00
Total For 55	Manual, Wire	Tran, ACH &	Computer Checks		9,774.04
Less 0	Voided	Checks For	a Total of		0.00
		Net Amount			9,774.04
		FUND S	U M M A R Y		
Fund Descrip 10 General	-	nce Sheet 1,449.44	Revenue 0.00	Expense 7,665.32	Total 9,114.76

0.00

0.00

103.25

0.00

0.00

556.03

BAINBRIDGE ISLAND SD #303 Check Summary

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Capital Projects

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103.25

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The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 10, 2015, the board, by a _______ vote, approves payments, totaling \$285,701.71. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF A/P Warrants: Warrant Numbers 2012204 through 2012298, totaling \$285,701.71

Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
2012204 ACE HARDWARE	06/15/2015	331.38
2012205 ADMIN REVOLVING FUND	06/15/2015	1,318.94
2012206 ADVANCED RENTAL & SALES	06/15/2015	2,643.58
2012207 ALBERTSON PSYCHOLOGICAL SERV	IC 06/15/2015	3,750.00
2012208 AP EXAMS	06/15/2015	74,054.00
2012209 APP ASSOCIATED PETROLEUM PR	OD 06/15/2015	10,312.88
2012210 APPLE COMPUTER INC	06/15/2015	1,235.92
2012211 ARAMARK UNIFORM SERVICES	06/15/2015	93.37
2012212 AVANT ASSESSMENT	06/15/2015	100.00
2012213 BAINBRIDGE CINEMAS LLC	06/15/2015	731.00
2012214 BARGREEN ELLINGSON	06/15/2015	4,070.11
2012215 BAY HAY & FEED INC	06/15/2015	11.90
2012216 BLANCHARD ELECTRIC & FLEET S	UP 06/15/2015	400.71
2012217 BOUND TO STAY BOUND BOOKS	06/15/2015	1,562.26
2012218 BUILDERS HARDWARE & SUPPLY	06/15/2015	422.71
2012219 CAMERA TECHS INC	06/15/2015	2,072.36
2012220 CED CONSOLIDATED ELECTRICAL	DI 06/15/2015	94.60

PAGE: 2

Check Nbr	Vendor Name	Check Date	Check Amount
2012221	CENTURYLINK COMMUNICATIONS LLC	06/15/2015	3,946.75
2012222	CHILDRENS INSTITUTE FOR LEARNI	06/15/2015	20,629.04
2012223	DSC INC	06/15/2015	49.48
2012224	EAGLE HARBOR BOOK CO	06/15/2015	2,620.28
2012225	EAGLE NEST APARTMENTS	06/15/2015	950.00
2012226	ENABLING DEVICES	06/15/2015	180.90
2012227	EWING IRRIGATION PRODUCTS INC	06/15/2015	2,961.80
2012228	EXTERMINATION SERVICES	06/15/2015	151.09
2012229	FERGUSON ENTERPRISES INC	06/15/2015	133.74
2012230	FERGUSON ENTERPRISES INC	06/15/2015	3.84
2012231	FERRELLGAS	06/15/2015	7,760.05
2012232	Fish, Duane Robert	06/15/2015	858.50
2012233	FOLLETT SCHOOL SOLUTIONS INC	06/15/2015	2,197.58
2012234	FOOD SERVICES OF AMERICA	06/15/2015	11,039.60
2012235	FORESTRY SUPPLIERS INC	06/15/2015	301.68
2012236	FUNCTIONAL ACADEMICS CONSULTIN	06/15/2015	1,000.00
2012237	GLAZER'S CAMERA SUPPLY	06/15/2015	1,330.98
2012238	GRAINGER	06/15/2015	724.85
2012239	GUARDIAN SECURITY SYSTEMS INC	06/15/2015	1,599.00
2012240	HARLAN FAIRBANKS	06/15/2015	30.03
2012241	HOLLY RIDGE CENTER	06/15/2015	7,898.12
2012242	HOME DEPOT CREDIT SERVICES	06/15/2015	158.70
2012243	INDIGO DESIGN INC	06/15/2015	1,325.03
2012244	IRIS WINDOW COVERINGS NW INC	06/15/2015	2,071.82
2012245	ISLAND EDUCATIONAL SERVICES	06/15/2015	1,982.50

Check Nbr	Vendor Name	Check Date	Check Amount
2012246	JOHN CERVINSKY EDUCATIONAL CON	06/15/2015	4,275.00
2012247	JOSTENS	06/15/2015	18.07
2012248	JW PEPPER & SON INC	06/15/2015	4.08
2012249	K12 MANAGEMENT INC	06/15/2015	350.00
2012250	KCDA	06/15/2015	2,089.62
2012251	KELVIN LP	06/15/2015	319.80
2012252	KITSAP MENTAL HEALTH SERVICES	06/15/2015	966.00
2012253	KITSAP SUN - ADVERTISING REMIT	06/15/2015	204.50
2012254	LEGAL LIAISON KENS PROCESS & P	06/15/2015	97.50
2012255	LENOVO (UNITED STATES) INC	06/15/2015	1,344.73
2012256	LINSE, GORDON MASTER	06/15/2015	5,000.00
2012257	LYNCH, VALERIE W	06/15/2015	5,000.00
2012258	MAYDA & SONS MECHANICAL	06/15/2015	660.35
2012259	MINOL LP	06/15/2015	58.30
2012260	NEEC NW ENERGY EFFICIENCY COUN	06/15/2015	158.00
2012261	OESD 114 OLYMPIC ESD 114	06/15/2015	806.25
2012262	OFFICE DEPOT	06/15/2015	70.64
2012263	OLYMPIC GLASS INC	06/15/2015	278.27
2012264	ORBOTIX INC	06/15/2015	1,199.00
2012265	OREGON INSTITUTE OF TECHNOLOGY	06/15/2015	1,600.00
2012266	OTIS ELEVATOR COMPANY	06/15/2015	2,572.98
2012267	PITSCO	06/15/2015	498.94
2012268	PLATT ELECTRIC	06/15/2015	79.70
2012269	PLTW UNIVERSITY OF MONTANA	06/15/2015	700.00
2012270	PORT MADISON ENTERPRISES CONST	06/15/2015	48.93

Check Nbr	Vendor Name	Check Date	Check Amount
2012271	PROBUILD COMPANY LLC	06/15/2015	831.70
2012272	PUGET SOUND ENERGY	06/15/2015	48,691.37
2012273	PUGET SOUND COACH LINES	06/15/2015	830.08
2012274	QUILL	06/15/2015	371.54
2012275	RAPTOR TECHNOLOGIES LLC	06/15/2015	993.00
2012276	REALITYWORKS	06/15/2015	2,907.15
2012277	ROW-LOFF PRODUCTIONS	06/15/2015	218.00
2012278	RWC INTERNATIONAL LTD	06/15/2015	907.93
2012279	SEATTLE POTTERY SUPPLY INC	06/15/2015	244.58
2012280	Sperrazza, Mark	06/15/2015	66.70
2012281	ST OF WA DEPT OF LICENSING	06/15/2015	78.00
2012282	STUDENT SUPPLY CO	06/15/2015	103.09
2012283	THE HIGH FRONTIER	06/15/2015	5,083.33
2012284	THE OLD BOAR LLC	06/15/2015	720.00
2012285	TIGERDIRECT INC	06/15/2015	133.09
2012286	ULTIMATE OFFICE INC	06/15/2015	19.95
2012287	US POSTMASTER C/O CMRS-PB	06/15/2015	3,488.08
2012288	VANDEBERG JOHNSON & GANDARA, LL	06/15/2015	1,456.05
2012289	VORTEX TOOL COMPANY INC	06/15/2015	646.62
2012290	WALTER E NELSON CO	06/15/2015	7,101.72
2012291	WAPITI AERIAL SERVICES INC	06/15/2015	295.00
2012292	WARDS NATURAL SCI ESTAB INC	06/15/2015	503.17
2012293	WASHINGTON ACCESS FUND	06/15/2015	65.22
2012294	WERA WA ED RESEARCH ASSOCIATIO	06/15/2015	1,835.00
2012295	WESTBAY AUTO PARTS	06/15/2015	543.91

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Check Nbr	Vendo	r Name			Check Date	Check	Amount
2012296	WHITI	NG, JIM			06/15/2015		250.00
2012297	WOLVE	RINE SPORTS			06/15/2015		154.44
2012298	YMCA-	CAMP SEYMOUR			06/15/2015	3,	651.25
	95	Computer	Check(s)	For	a Total of	285,	701.71

	0	Manual Cl	hecks For a	. Total of	0.00
	0	Wire Transfer Cl	hecks For a	Total of	0.00
	0	ACH Cl	hecks For a	Total of	0.00
	95	Computer Ch	hecks For a	Total of	285,701.71
Total For	95	Manual, Wire Tra	an, ACH & C	omputer Checks	285,701.71
Less	0	Voided Ch	hecks For a	Total of	0.00
		Ne	et Amount		285,701.71
		F	und su	MMARY	

Revenue

87.50

Expense

286,164.03

Balance Sheet

-549.82

BAINBRIDGE ISLAND SD #303

Check Summary

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Total

285,701.71

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Fund Description 10 General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 10, 2015, the board, by a approves payments, totaling \$40,083.13. The payments are further identified in this document. Total by Payment Type for Cash Account, GF A/P Warrants: Warrant Numbers 2012299 through 2012299, totaling \$40,083.13 Board Member _____ Secretary Board Member _____ Board Member _____ Board Member _____ Board Member _____ Check Amount Check Date Check Nbr Vendor Name 06/15/2015 40,083.13 2012299 BIRD ELECTRIC CORP

Computer Check(s) For a Total of

40,083.13

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The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 10, 2015, the board, by a vote, approves payments, totaling \$15,160.05. The payments are further identified in this document.

Total by Payment Type for Cash Account, CP A/P Warrants: Warrant Numbers 5129 through 5140, totaling \$15,160.05

Secretary		Board Member	
Board Mem	ber	Board Member	
Board Meml	ber	Board Member	
Check Nbr	Vendor Name	Check Date	Check Amount
5129	ASPECT CONSULTING LLC	06/15/2015	2,489.24
5130	CLEARWAY SIGNS	06/15/2015	1,101.13
5131	CXTEC	06/15/2015	1,203.18
5132	DAILY JOURNAL OF COMMERCE	06/15/2015	682.50
5133	EDENSAW WOODS LTD	06/15/2015	1,147.87
5134	GTS INTERIOR SUPPLY	06/15/2015	100.87
5135	HULTZ BHU ENGINEERS INC	06/15/2015	3,685.00
5136	KITSAP SUN - ADVERTISING REM	IIT 06/15/2015	1,595.25
5137	PCS STRUCTURAL SOLUTIONS INC	06/15/2015	1,170.00
5138	PERKINS COIE	06/15/2015	880.00
5139	SOUND REPROGRAPHICS INC	06/15/2015	924.21
5140	SPECTRUM INDUSTRIES	06/15/2015	180.80
	12 Computer Check(s)	For a Total of	15,160.05



Curriculum & Instruction

8489 Madison Avenue NE

Bainbridge Island, Washington 98110-2999

(206) 780-1067

Fax (206) 780-1089

TO: Faith Chapel, Superintendent

FM: Julie Goldsmith, Associate Superintendent

RE: Multicultural Advisory Council, Annual Report

Date: June 2015

The Multicultural Advisory Council (MAC) was established in the early 80's. One of the Council's responsibilities is to prepare an annual report for the Board of Directors. At the June 12th Board of Directors meeting members of the MAC will present an overview of the report.

Additional responsibilities of the MAC include:

- 1. Assist the district's staff, students, and school board in developing, maintaining, and assessing a comprehensive K-12 multicultural education program. Encourage ongoing district-wide infusion of specific curriculum that addresses issues of culture, national origin, race, religion, gender, ethnicity, and sexual orientation.
- 2. Advocate for a safe and supportive school environment, free of harassment for all members of the school community.
- 3. Promote effective cross-cultural communication and understanding in the schools and the community.
- 4. Advise the Board regarding school district efforts to develop closer relationships between the district and the Island's diverse communities.
- 5. Assist district staff, students, and the Board in communicating with parents and the community regarding current multicultural education practices and policies.
- 6. Assist the district in the identification of the opportunities and challenges faced by students and encouraging students, parents, and schools to work together in addressing these opportunities and challenges.
- 7. Sponsor workshops, events, and activities, and identify resources designed to celebrate and promote diversity and increase multicultural awareness and understanding among

school district staff, the Advisory Council, and the community at large. The activities being sponsored should meet one or more of the following criteria:

- (a) Support student, school and/or community efforts;
- (b) Educational or cultural activity;
- (c) Content focus on prejudice reduction, equity/harassment issues, and/or conflict resolution.
- 8. Encourage and support multicultural education staff development opportunities for all Bainbridge Island School District staff members.
- 9. Provide guidance to the Board regarding equitable practices and policies.
- 10. Encourage the hiring of a diverse and multi-ethnic certified and classified staff.
- 11. Prepare an annual report to the School Board.

Annual Report of Accomplishments in 2014-15

In the 2014-15 SY, the Multicultural Advisory Council:

- 1. Maintained a steady focus on the opportunity/achievement gap that exists among subgroups of students (ethnicity/race, low income, gender, etc.) at all grade levels.
- 2. Continued a dialogue with principals about multicultural education strengths and needs in their respective buildings. *Guiding topics of conversation:*
 - What information has been gained through data collection activities and in what way(s) has this information been useful to support students' continuous academic improvement?
 - What multicultural education or cultural sensitivity training is needed by data lead teachers and your school staff to help all students grow and flourish?
 - What are your strategies for reaching underserved families and advocating for those who may not speak up?
- 3. Encouraged the participation and engagement of lead teachers from each building during M. A. C. meetings.
- 4. Maintained a strong partnership with the School Board.
- 5. Awarded \$1000 in teacher grants for multicultural education learning.
- 6. Continued to support special multicultural programs in schools.
- 7. Increased Council membership by one parent and three community members.
- 8. Revived the Diversity Club at Woodward Middle School.

- 9. Initiated the Frank Kitamoto Legacy Project.
- 10. Sponsored a fund-raising event: Showing the film "Snow Falling on Cedars" at B. I. M. A.

Focus for 2015-16

- 1. Increase M. A. C. membership by three -- especially parents.
- 2. Begin a dialogue with principals about multicultural competency training for staff.
- 3. Track and support the progress of the Frank Kitamoto Legacy Project.
- 4. Foster the initiation of a Frank Kitamoto Award for Social Justice.
- 5. Sponsor a fundraising activity to support M. A. C. projects.
- 6. Support the diverse students clubs at Woodward and B. H. S.
- 7. Request that the Board increase the district multicultural budget and the M. A. C. budget.

Board Action:

Information only, no action required.



Curriculum & Instruction

8489 Madison Avenue NE

Bainbridge Island, Washington 98110-2999

(206) 780-1067

Fax (206) 780-1089

TO: Faith Chapel, Superintendent

FR: Julie Goldsmith, Associate Superintendent

Date: June 5, 2015

RE: End-of-Year Report - Bainbridge Schools Foundation (BSF)

To improve our communication and accountability with the community and the Bainbridge Schools Foundation we are completing an end-of-the-year report highlighting our accomplishments with the use of BSF funds. At the Board of Directors meeting on June 10th, an overview of these reports will be provided along with a copy of the binder that will be presented to the Foundation. The report is intended to highlight how the funds were used to make a substantial, measurable and positive impact on student achievement. Each report activity provides:

- An overview of the goal/purpose of the funded priority area;
- A description of the activities that were completed during the 2014-15 school year;
- A description of how the BSF funds made a substantial, measurable and positive impact on student achievement; and
- Pictures or artifacts that highlight the activities.

Highlights of the 2014-15 Funding Report:

Plan Area	General Description
Supporting Struggling	The goal of the Title I/LAP program is to provide targeted and specific
Learners - Title I/LAP	interventions to students in need of extra support to meet grade level
	standards in reading and/or math.
Achieve/	Our Achieve classes target students who are underperforming their
Homework Club/	potential or are unmotivated in the classroom. Students are invited to
PSAT	submit an application after being identified by staff members as potential
	candidates. The goal of the courses is to provide academic support,

	motivation, and organizational skills to improve student performance in their core classes.
District Improvement Through Professional Development - Instructional Coaches	Provide Instructional Coaches to assist K-6 staff in meeting the needs within the focus of the district and school improvement plans. The Instructional Coaches provide in-depth opportunities for staff to learn strategies and skills to differentiation in math, reading, & writing in all curricular areas that results in increased student academic performance.
Circle of Friends	Circle of Friends is an inclusion program that aims to build friendships between students with disabilities and their peers throughout their school community. The goal is to raise awareness, understanding and acceptance of differences within the school and larger community. Circle of Friends works to decrease bullying, build relationships and make a significant social impact among our students.
Science, Technology, Engineering and Mathematics (STEM)	 The purpose of the BISD STEM initiative is to increase the percentage of graduating seniors interested and prepared to pursue careers in science, technology, engineering and mathematics. The shared mission of the STEM initiative includes: Enhancing student exposure to, interest and performance in science, technology, engineering, and mathematics. Increasing student engagement and subsequent success in STEM schoolwork and/or careers. Encouraging STEM enrollment, retention and success in STEM courses. Fostering the development of local & global citizenship skills that demonstrate civic responsibility, as they maintain local and global perspectives.
STEM – Focus: Code.Org	Coding experiences that will help students acquire skills that prepare them for the global workplace, post-secondary education, and personal success (development of Exploring Computer Science courses)
STEM – Focus: First Robotics	FIRST (For Inspiration and Recognition of Science and Technology)Tech Challenge (FTC) is a program designed to inspire students in grades 7-12 to explore and pursue STEM concepts and careers. The program uses a modular robotics platform that allows students to design, build, and program robots that they use in a robotics competition.
STEM – Focus: Edible Education	 BISD's Edible Education initiative is aimed at: Enhancing, expanding, and advancing the role of edible education throughout the district, with a methodology that is aligned with BISD policies and existing core learning goals and objectives, and helps improve the culture of the classroom, school, and district. Providing enriching enlivened authentic settings across classrooms,

	 campuses, lunchrooms, and the wider community to help meet best practices in teaching and learning and help strengthen the District's wellness policies. Creating learning environments for edible education that are made accessible to meet the needs of every child in the district. Building broader and more durable support networks to grow and maintain edible education within BISD for years to come.
STEM – Focus: K-4	The goal of this project was to create a K -4 pilot to incorporate the
Engineering & Design	Engineering and Technology student performance expectations into the
(STEM Partner)	K-4 science curriculum for all students.
STEM – Focus: Spatial	ST Math®: K-6 grade-leveled instructional software is designed to help
Temporal (ST) Math K-5	all students reach math proficiency through self-paced, language-
	independent, mastery-based objectives. It is closely aligned to state and Common Core State Standards for Mathematics and integrates with core instruction. ST Math games use interactive, graphically-rich animations that visually represent mathematical concepts to improve conceptual understanding and problem-solving skills. Through a 1:1 scaffolded learning environment, games gradually increase in difficulty and provide immediate feedback.

Background Information

Beginning in 2008-2009 and continuing through the 2012-2013 school years, the Foundation played a critical role providing support to the district in funding basic education staff positions which would have otherwise been cut. Starting in the 2013-14 school year, with the increase of some additional state and local supplemental levy funds, the district was able to fund most basic education staff positions. However, a serious funding gap was still present. The district needed and continues to need assistance to provide encouragement and support for teachers and students as our district implements many new unfunded state and federal requirements.

The priorities for BSF funds for the 2014-15 school year were established in collaboration with principals using the goals of our District and School Improvement Plans (DIP/SIP). The purpose of these plans is to keep a continuous focus on improving student learning, with a mission to ensure that every student is future ready:

- Prepared for the global workplace
- Prepared for college
- Prepared for citizenship in a democratic society
- Prepared for personal success

Another important source of data was obtained from a teacher survey that was conducted in the spring of the 2013-14 school year. One hundred thirty one certificated staff responded to the survey. The majority were from the elementary, intermediate and middle school levels. Thirty seven represented the viewpoint of the high school.

When asked to rate the importance of initiatives tied to the DIP, staff responded:

Priority Scale (1-5)	Total % of Somewhat Important to Very Important	Priority Area	
4.3	94%	Developing strategies for addressing the needs of all learners	
3.9	93%	Developing my technology-based skills to improve instructional practice	
3.7	88%	Developing my understanding of using data to monitor student growth	
3.7	87%	Developing my understanding of the new Smarter Balanced Assessment	
3.6	80%	Developing common assessments that align with Common Core State Standards	
3.4	84%	Developing my understanding of the new Teacher/Principal Evaluation system	
3.3	71%	Developing my skills on Common Core State Standards in English Language Arts (Social Studies and Science)	
2.8	71%	Developing my skills on Common Core State Standards in Mathematics	

Sample open-ended feedback included the following comments:

- It is very helpful to have the TOSA's and extra staff at schools to address these new requirements. Our principal has many extra duties. Extra staff can help us keep the reputation of having staff that have time to help everyone.
- We need SO MUCH training. It feels like we are drowning. We want to excel and be the best at what we do, to be professional and competent. But we need time and training, during the school year. August doesn't work as well because we don't know the problem areas yet. During the year, like the CCSS release days, are much better for problem solving as we go
- I appreciate the days/time that we've been given this year for Common Core training and team planning. However, we have had way too many days out of the classroom.
- We need clear goals, realistic expectations, and acknowledge that the 7-12 needs are much different than K-6.
- Support at the building level is crucial.
- Implementing curricular materials to teach ELA CCSS, as well as developing common ELA CCSS assessments, are major priorities. Thanks!

Next Steps:

1. Prior to the beginning of the school year, we will work with BSF staff to establish a timeline for presenting at monthly BSF Board meetings to highlight the progress that is being made on 2015-16 critical areas.

During the summer of 2015, the summary reports from each activity will be posted on the district's website. This will provide all BSF board members and the Bainbridge community access to the information that demonstrates the difference that BSF funds are making in our schools

Recommended Action: Information Only

BOARD OF DIRECTORS Mev Hoberg Sheila Jakubik Mike Spence Patty Fielding Tim Kinkead



SUPERINTENDENT Faith A. Chapel

8489 Madison Avenue NE

Bainbridge Island, Washington 98110

(206) 842-4714

Fax: (206) 842-2928

June 4, 2015

TO: Board of Directors

FR: Faith A. Chapel, Superintendent

RE: 2015-16 District Funding Priorities for Bainbridge Schools Foundation

At two previous meetings, the Board of Directors reviewed draft proposals for 2015-16 funding requests to submit to the Bainbridge Schools Foundation (BSF). At those meetings, it was noted that the funding proposals had been reviewed and discussed by the District Budget Advisory Committee at their April meeting.

During the past two months, principals and district administrators have been engaged in ongoing discussions with BSF representatives regarding the work of curriculum committees and changes in educational programs and instructional needs. The list of priorities has been slightly revised since the school board last reviewed the document, based on additional discussion about grants, staffing, cost estimates for specific projects, and BSF fundraising goals.

At their meeting on June 1, the BSF board approved the attached list of funding priorities, and they are now being presented for approval by the school board. Mairead Shutt, the new Executive Director, and BSF Board President Jennifer Kim will be making the presentation.

2015-16 Funding Priorities for Bainbridge Schools Foundation

June 1, 2015

CRITICAL GAPS	Staffing FTE	Fundraising Need	Pledged/Rec'd
Critical gaps in staffing	1.0	\$75,000.00	
Professional development - certificated staff & classified staff		\$80,000.00	
SUBTOTAL	1.0	\$155,000.00	
ACADEMIC SUPPORT & CHALLENGE			
Reading & math support K-8	1.6	\$135,000.00	
High school academic intervention	0.4		\$34,000
Achieve program/homework clubs Gr. 7-12	1.0	\$95,000.00	
College readiness/career guidance & PSAT (0.5 FTE classified)	0.5	\$35,000.00	
SUBTOTAL	3.50	\$265,000.00	\$34,000
SOBIOTAL	3.50	\$203,000.00	\$34,000
INNOVATION			
K-5 Design & Engineering Program (STEM partner program)	1.80	\$250,000.00	
Edible education (farm to school and sustainability initiatives)		\$10,000.00	\$10,000
Robotics/Destination Imagination		\$15,000.00	\$5,000
STEAM projects (coding, Redbird, summer camp, ST math)		\$10,000.00	
High school arts & lecture series		\$10,000.00	
Circle of Friends program			\$9,000
Innovation grants		\$60,000.00 \$75,000.00	
Strategic initiatives		\$75,000.00	
SUBTOTAL	1.80	\$430,000.00	\$24,000
TOTAL	6.30	\$850,000.00	\$58,000



Bainbridge Island School District Instructional Support Services

To: Faith Chapel, Superintendent

From: Bill Mosiman, Diane Leonetti, and Jeff McCormick

Date: June 3, 2015

Re: Instructional Support Service Program Review

This memorandum and the attached outline of the Instructional Support Services Review Committee's (ISSRC) presentation are provided to support a request for approval from the school board of the ISSRC recommendations. These recommendations are outlined in the Executive Summary, dated May 21, 2015 and the ISS presentation to the school board, dated May 28, 2015. In summary, the ISSRC is recommending the following:

- Increase staffing to support multi-tiered system of support which has been incorporated into the District Improvement Plan in the form of Instructional Specialists.
- Use FAST Bridge universal screening and progress monitoring tool for reading and math.
- Purchase and implementation of GoalView (Public Consulting Group/Education); an online system for the documentation, compliance and data management for the special education services in BISD.

The ISSRC is recommending board approval on these items.

1 Ensuring all students are future ready

School Board Report May 28, 2015

2 Purpose of the

Instructional Support Services (ISS) Department Review

The purpose of the review is to create a well-articulated, high quality, financially sustainable program of services that meets the needs of students in the Bainbridge Island School District.

(Letter of Agreement, BIEA/BISD Contract 2013-2015)

· Goals of the

ISS Department Review

The goals of the review are to:

- ♦ Identify strengths and areas of improvement of the current program
- ◆ Review best practices and current research to establish a guiding vision to guide program development
- ◆ Design a continuum of services model to maximize student success (Letter of Agreement, BIEA/BISD Contract 2013-2015)

ISS Review Process

4 ISS Review Committee

- Julie Goldsmith, Associate Superintendent
- Bill Mosiman, Director of ISS
- Jeff McCormick, Director of Assessment
- Karen Connors, Parent
- Sandy O'Hare, Parent
- Sheila Jakubik, School Board Member
- Jill Philips, General Ed Teacher
- Betsy Garfunkel, General Ed Teacher
- Lisa Draper, Paraeducator
- Briley Proctor, School Psychologist
- Amy Jernigan, LAP Teacher
- Robyn Stahl, Title 1 Teacher
- Meg Evans, Special Ed Teacher
- Rebecca Bjorgen, Special Ed Teacher
- Melanie Elliott, Special Ed Teacher
- Rebecca Dawson, Speech/Language Pathologist
- Melinda Reynvaan, Principal
- Dave Shockley, Principal
- Tina Lemmon, Associate Principal
- Diane Leonetti, Occupational Therapist/ISS Coordinator

5 BISD contracts with PSESD

During the 2013-2014 school year, Puget Sound Education Services District (PSESD)
was contracted to "conduct a review of the provision of services to students who
require additional support to participate in and benefit from the general education
curriculum."

Purpose of PSESD review was "to analyze the continuum of services available, and its
effectiveness, and make recommendations for improving current services and
practice."

6 Puget Sound ESD

Overall Recommendation

Develop and implement a <u>unified</u> system or framework of instructional support and procedures designed to meet the academic, social/behavior/emotional needs of students who are struggling in the general education curriculum. (PSESD Executive Summary, Spring 2014)

7 ISSRC Special Education Subcommittee

- Bill Mosiman**, Director of ISS
- Julie Goldsmith**, Associate Superintendent
- Karen Connors**, Parent
- Lisa Draper**, Paraeducator
- Signe Pierce, Paraeducator
- Sara Edwards, Special Ed Teacher
- Meg Evans**, Special Ed Teacher
- Sheila Jakubik**, School Board
- Melanie Elliott**, Special Ed Teacher
- Melinda Reynvaan**, Principal
- Tina Lemmon**, Principal
- Amy Jernigan**, LAP Teacher
- Janice Petaja, School Psychologist
- Diane Leonetti**, Occupational Therapist/ISS Coordinator

8 ISSRC RTI K-6 Subcommittee

- Sandy O'Hare**, Parent
- Kim Walker, Paraeducator
- Jill Phillips**, General Ed Teacher
- Anna Fehrenbacher, General Ed Teacher
- Mary Sue Miller, General Ed Teacher
- Terri Atkinson, General Ed Teacher
- Robyn Stahl**, Title 1 Teacher
- Janette Dodge, School Counselor
- Brenda Austin, Speech/Language Therapist
- Rebekah Ballmer, Special Ed Teacher
- Sharon Pratt, School Counselor
- Laurie Seaborne-Borda, School Psychologist
- Dave Shockley**, Principal
- Jeff McCormick**, Director of Assessment

9 ISSRC RTI 7-12 Subcommittee

- Liz Finin, General Ed Teacher
- Betsy Garfunkel**, General Ed Teacher
- Kirrin Coleman, General Ed Teacher
- Kristine Schrutka, General Ed Teacher

- Laura Kornfeld**, Special Ed Teacher
- Gail Gronwall, Title 1/LAP Teacher
- Susan Irish, School Counselor/School Psychologist
- Briley Proctor**, School Psychologist
- Rebecca Dawson**, Speech/Language Pathologist
- Christina Peato, Parent and Indian Ed Coordinator
- Kristen Hazlip, Associate Principal
- Jeff McCormick**, Director of Assessment
- 10 A note from the consultants to the ISSRC Special Education Subcommittee:

One student not doing well should create a sense of urgency within our schools.

- 11 Multi-Tiered System of Support
- RTI/MTSS is an integrated, multi-tiered system of instruction, assessment and intervention designed to meet the achievement and behavioral needs of all students.
- 13 Overall Recommendations for Multi-Tiered System of Support
 - ♦Ongoing professional development
 - ◆2014-15 developed common vocabulary and definitions.
 - ♦2015-16 provide training on use of universal screening assessment
 - ◆Administering and utilizing data for decision making.
 - ◆Use FAST Bridge universal screening tool and progress monitoring tool at grades K-8 for reading and K-7 for math.
 - ◆Fast, accurate data to inform instruction.
 - ◆Administer 3 times a year to all students.
 - ◆More frequent progress monitoring for struggling students receiving intervention support.
 - ◆Assessment tool also has a behavior screener and early developmental milestone screener.
 - ◆Identified the need to increase staffing to support MTSS

14 Tier I - Universal

Tier I Universal - strong core curriculum and strategies to differentiate the curriculum for the broad range of learners.

Currently providing:

• Universal screening in reading for students grades 1-4

Developing:

- Instructional specialists 0.6 FTE to support classroom teachers in development of differentiation strategies for all learners
- Implementation of universal screener in Reading and Math three times a year
- Professional development for universal screener

15 Tier II - Targeted

Tier II Targeted - for students who need additional academic and/or behavioral support. Currently providing:

- Targeted instruction in reading and math for identified students
- ACHIEVE support for striving learners grades 7-12
- Title 1/LAP teachers in second year of implementation of common instructional

materials

Developing:

- Evidenced-based materials and strategies for intervention
- Professional development for intervention
- Refining and implementing a collaborative system for data review and academic support

16 Tier III - Intensive

Tier III Intensive - for students who require significantly greater levels of support Currently:

• Curriculum purchase, training and implementation

Developing:

- Implementation of new online Evaluation/IEP system
- Ongoing training and implementation of new curriculum
- Exploring a blended service model
- Curriculum map for all tiers

17 Special Education Subcommittee Focus Goals

- Develop a common understanding of specially designed instruction (SDI) within the context of Multi-Tiered System of Support (MTSS), create a plan to ensure consistency of programs and curriculum across the district.
- Create a philosophy for the use of para-educators to include: management, training, structure, and staffing used across the district.
- Design and implement a professional development program for all staff to ensure consistency of knowledge and skills for working with all students.

18 Specific recommendations to address Special Education (Tier III) Focus Goals:

- Special Education Mission Statement developed
- Purchase of instructional materials K-12; ongoing professional development on alignment, training and implementation
- Research and define a district-wide process for the provision of specially designed instruction (SDI):
- Began data collection on current distribution of SDI minutes and location of services
- Continue analysis of current SDI practices
- Continue defining best practice for delivery of SDI
- Develop PD/communication to stakeholders regarding SDI
- Increase student independence while preparing students to be future ready:
 - Study of paraeducator best practices and ways to increase independence and decrease isolation
 - Professional development for stakeholders regarding ways to increase independence and decrease isolation

19 Mission Statement

Subcommittee on Special Education

Ensure a quality Special Education program that:

- ◆ accelerates academic growth
- ◆ supports individual student goals
- promotes independence and future readiness

20 Additional Steps Moving Forward

- Develop a well-defined continuum, and procedures for movement across all Tiers
- Establish MTSS Committee and Re-establish Special Education Program Council
 - Support continued development of Tier II and Tier III programs
 - Expand and improve communication to all stakeholders
 - Create opportunities for parent and community education and collaboration

21 Graphic of Proposed Plan of Support for 2015-16 for MTSS

22 A Final Note from Gordy Linse and Val Lynch

"As outside consultants, we are very impressed with the sincere interest that the District and community have taken in addressing the issues identified through the initial Program Review. We have rarely seen the considered effort that has gone in to crafting a response to benefit the District's struggling learners, including those in special education."

• Thank you to the members of the ISSRC and subcommittees for your time, effort, and dedication to this review.

23 Questions

BOARD OF DIRECTORS Mike Spence Sheila Jukubik Patty Fielding Tim Kinkead Mev Hoberg



SUPERINTENDENT Faith A. Chapel

8489 Madison Avenue NE * Bainbridge Island, Washington 98110-2999 * (206) 842-4714 * Fax: (206) 842-2928

June 4 2015

TO:

Faith Chapel, Superintendent

FROM:

Julie Goldsmith, Associate Superintendent

RE:

APPROVAL OF INSTRUCTIONAL MATERIALS

The Instructional Materials Committee met April 29 and May 27, 2015 and reviewed the following programs for approval:

Title/Author or Publisher	Grade Level/Course
Myers' Psychology for AP, 2 nd edition 2015	Grades 11-12/AP Psychology
21 st Century Guitar Method 1 @ 2005 21 st Century Guitar Theory 1 @ 2007	Grades 7-8/Music Elective Grades 7-8/Music Elective
Second Step:Skills for Social-Academic Success @ 2011 Bullying Prevention, K-4 @ 2014 Child Protection, K-4 @ 2014	K-4 at Wilkes/Counseling-Social Skills K-4 at Wilkes/Counseling-Social Skills K-4 at Wilkes/Counseling-Social Skills
The Creative Curriculum for Preschool @ 2010	Preschool
Program for Functional Academics @ 2013	ILC classrooms K-12/Functional Academics
Engineering Inspired by Nature (SAE) A World in Motion	STEAM Partner Program Grade 1
Engineering is Elementary A Sticky Situation (Materials Engineering) Shake Things Up (Earthquake Engineering) Rockets and Rovers (Aerospace Engineering)	STEAM Partner Program Grade 2 Grade 3 Grade 4

I would like to respectfully submit my recommendation to approve the above materials. Thank you.

Attachments: Meeting Notes

Instructional Materials Committee April 29, 2015 Meeting Notes

Attendance: Jeff McCormick, Sheryl Belt, Kathleen Pool, Kris Henshaw, Ian Patrick, Ronnelle Browning, Mary Madison, Annie Grattan and Samantha Everett

Guests and Non-voting Members:

Michael Holloway and Paul Meehan (Guests/Requestors) Mev Hoberg (Board Member Representative)

Agenda

1. Myers Psychology for AP, Second Edition, BFW/Worth Publishers ©2015. Reading Level: College Price: \$124

Overview:

The 14-unit organization of this new text mirrors the scope and sequence of the College Board's AP® Psychology Course Description. Because this text focuses entirely on AP®, Dr. Myers completely reworked his text to align all the content with how it is best taught in an AP® classroom. This edition features clear, measurable learning objectives at the beginning of each module. Closely following the AP® course outline, these learning objectives are revisited throughout each module and in a review section at the end of the module.

Synopsis of the Committee Discussion:

- Universally used and is included in AP syllabus
- Has personal appeal
- Great review materials given at the end of each chapter
- A team of 6 at BHS reviewed book for readability
- 2 students this year used as resource for studying for the AP test
- College level text
- Author's family on BI
- Well written, anecdotal, humorous, punchy cartoons, delivered well
- Has a web-based ebook bundle available for purchase good alternative to avoid having to lug the big and heavy hardback textbook to/from school.
 Searchable text
- Very culturally diverse
- Deals with sexuality/violence at a respectful level for adults
- Inspires curiosity about subject

2. The 21st Century Guitar Method and Theory I, Alfred Music, ©2005/2007 Reading Level: Not Available Price: Method \$14.95, Theory \$5.95

Overview:

This *Guitar Method* text contains all styles of music. Tablature is used as an aid in learning new material, and suggested accompaniment parts enable the teacher and student to play together.

Guitar Theory expands and reinforces each new topic as taught in the Guitar Method. Notation, tablature, chord frame and fretboard fill-in type exercises build the student's understanding of the guitar. Students are shown how to play what they are learning intellectually, providing especially strong reinforcement. Book 1 is correlated by page to the Guitar Method 1.

Synopsis of the Committee Discussion:

- Exciting class for students
- Great resource

A motion was made and seconded to approve the following programs and the IMC members attending voted unanimously to approve the motion and the motion was carried/approved for:

- ✓ Second Step and the additional units on Bullying Prevention and Child Protection at Wilkes
- ✓ 21st Century Guitar Method 1 book and 21st Century Guitar Theory 1 book

Respectfully submitted by Judy Kornbau, Recorder

Instructional Materials Committee May 27, 2015 Meeting Notes

Attendance:

Julie Goldsmith, Kathleen Pool, Sheryl Belt, Ronnelle Browning, Martha Wells, Victoria VanNocken, Annie Grattan and Susan Streckenbach

Guests and Non-Voting Members:

Sharon Pratt, Diane Leonetti, Maria Kuffel, Kathleen Hartmann, Diane Bedell and Jennine Rau (Guests/Requestors)
Sheila Jakubik and Mev Hoberg (Board Member Representatives)

Agenda

1. The following programs from the Committee for Children were submitted for use in the Kindergarten through 4th grade at Wilkes by counselor, Sharon Pratt:

Second Step: Skills for Social and Academic Success @ 2011 Bullying Prevention, K-3 edition @ 2013 and grades 4-5 @ 2014 Child Protection, Preschool- grades 3 @ 2014 and grades 4-5 @ 2015

Overview:

Second Step, Bully Prevention and Child Protection

The foundational program provides 15-30 minute lessons given in the classroom by the school counselor once a week for twenty-two weeks to teach developmentally appropriate social-emotional skills using an easy to follow scope and sequence. It includes music, videos, take-home activities and relatable stories to reinforce the lessons. The researched-based *Bullying Prevention* and *Child Protection* unit add-ons build on the fundamentals addressed in *Second Step* and come with 4-6 lessons per grade level.

Synopsis of the Committee Discussion:

- Due to the sensitive nature of the material, parents are notified by letter in advance and can refuse child's participation.
- Personal safety lessons including inappropriate touching are addressed along with conflict resolution and assertiveness training.
- Emphasizes the 3 R's of Realize, Refuse and Report.
- Mostly teacher-led group lessons, discussion and some role playing.
- Felt to be a very proactive approach to the subject matter.

2. A Teaching Strategies program entitled *The Creative Curriculum for Preschool*, @ 2010 was presented by Kathleen Hartmann, Maria Kuffel and Diane Leonetti for use in the preschool programs offered at Wilkes and Ordway.

Overview:

The Creative Curriculum for Preschool

The district does not currently have a consistent between schools preschool program that meets the needs of all children. Our current K-5 curriculum doesn't include preschool instructional materials. *The Creative Curriculum for Preschool* program offers comprehensive support in four essential areas: curriculum, assessment, professional development and family connection. It's one of three approved programs by the Office of the Superintendent for Public Instruction (OSPI) for preschool programs. It includes core components that support instruction with students on the autism spectrum and can easily be differentiated for a variety of students.

Synopsis of the Committee Discussion:

- Head Start has adopted this program as it aligns with the assessment used to support students transitioning into kindergarten.
- Lots of tips and teaching resources come with the program.
- It can be purchased in Spanish to support our new preschool immersion program at Ordway.
- Aligns to core content state standards
- 3. The following program has been brought forward for approval by our K-12 Science Program Review Committee. As a member of this committee, Diane Bedell presented their recommendations for the following program:

Overview:

Engineering is Elementary (EiE)

Engineering is Elementary is a rigorously researched, classroom-tested curriculum that increases students' interest in and confidence about engineering. EiE is designed to encourage all children—including those from underrepresented groups—to envision themselves as potential engineers. EiE's units present fun, engaging engineering challenges that allow students to apply science knowledge in meaningful ways. Each unit is introduced by a storybook about a child who solves a problem through engineering. Set in locations around the world, the storybooks integrate literacy and social studies—and provide context and meaning for the hands-on activities that follow.

Synopsis of the Committee Discussion:

- Hands-on program that will enhance the new 50-minute per week STEAM Partner program.
- Units will be provided for students at grades 1 through 4
- Aligns to Next Generation Science Standards

4. Styer Fitzgerald Program for Functional Academics was presented to IMC by Jennine Rau, Autism Coordinator, for use in the district K-12 Functional Academics classrooms:

Overview:

Styer Fitzgerald Program for Functional Academics

This series provides a comprehensive approach to teaching real world skills to students with mild, moderate and severe disabilities including autism. Both the assessment and curriculum are user-friendly, provide teachers with clear and easy to use lesson plans and includes a progress tracking method. It can accommodate students at a variety of skill levels within a single classroom and is structured to move with the student from year to year.

Synopsis of the Committee Discussion:

- The program offers both an elementary and secondary level of curriculum and covers the range of high to low and non-verbal functioning levels.
- The program will be introduced in the high school ILC with a focus on supported employment beyond high school first and will move to Woodward and Sakai in the future.
- The program will meet IEP required goals for a post-secondary transition plan.
- The program is articulated K-12 with a fully sequenced continuum and is aligned to the CCSS.
- Data shows its effectiveness.
- Only required to assess once at entry data taken daily thereafter to assimilate next steps.

A motion was made and seconded to approve the following programs and the IMC members attending voted unanimously to approve the motion and the motion was carried/approved for:

- ✓ Second Step + Bullying Prevention & Child Protection at Wilkes.
- ✓ *The Creative Curriculum for Preschool* at all preschool programs.
- ✓ Program for Functional Academics for K-12 ILC classrooms
- ✓ Engineering is Elementary for all students K-4.

Respectfully submitted by Judy Kornbau, Recorder

BOARD OF DIRECTORS

Mike Spence Mev Hoberg Patty Fielding Tim Kinkead Sheila Jakubik



SUPERINTENDENT

Faith A. Chapel

8489 Madison Avenue N

Bainbridge Island, Washington 98110

(206) 842-4714

Fax: (206) 842-2928

June 5, 2015

TO: Board of Directors

FR: Faith A. Chapel, Superintendent

RE: 2015-16 District Budget Update

State Budget:

State: The legislature in now into its second week of a second special session which began on May 29. The attached "This Week in Olympia (TWIO)" report from the Washington Association of School Administrators provides a summary of the first special session and the issues that remained unresolved at its conclusion.

One factor that should increase the likelihood of an operating budget being approved by the end of June is the improvement in projected revenue. The recently released June forecast predicts an increase of \$300 million in state revenue for the next biennium. An additional \$115 million in unanticipated federal funds for children's health care will also be available. Using this updated information, Senate budget writers introduced a revised budget proposal on May 28th (SB 6050), which indicated some movement toward the House budget released in April. The House then released a revised its budget proposal. The proposals still reflect significant differences.

District Budget:

Although we do not expect a state operating budget to be approved before the end of June, our business and administrative teams are moving forward with development of a preliminary budget which must be completed by July 10th. Draft documents are in the process of being prepared and are therefore not included in this packet.

The District Budget Advisory Committee (DBAC) is scheduled to meet on June 9th to discuss enrollment projections, revenue projections and a preliminary estimate of budget components for 2015-16. It is important to note that our preliminary estimates will be conservative, given the lack of certainty regarding state allocations. Documents presented to DBAC will be shared with the board at the June 10th meeting.



May 29, 2015

IN THIS ISSUE:

- Special Edition: Sine Die, Part II High School Assessments
- 2015–17 Operating Budget
- Other Budget Matters
- Compensation/Levy Reform

This Sine Die special edition provides an update of legislative actions as the first Special Session concludes. A "final" special edition TWIO will be released when the 2015 Legislature adjourns for the year.

TWIO is posted on WASA's website at www.wasa-oly.org/ TWIO.

NOTE: WASA staff is currently preparing our annual End of Session report. It will contain full details of the 2015–17 Operating Budget and the 2015-17 Capital Budget, along with a comprehensive review of the many education-related bills the Legislature addressed this session. It will be emailed to all TWIO subscribers as soon as it is completed.

Special Edition: Sine Die, Part II

After weeks of virtually no public activity (and only a minor amount of private, behind-the-scenes activity) during this Special Session, rank-and-file legislators returned to Olympia this week. Both the House and Senate met and following a flurry of action, they adopted a handful of bills. The main purpose of bringing the full Legislature back to town, however, was to adjourn the Special Session. As anticipated, the 30-day Special Session was simply the First Special Session of the 2015 Legislature and (at least) one more session will be required. Last night, just before 5:30 p.m., the Legislature adjourned—and shortly after, Governor Inslee issued an official proclamation (15-09) ordering a second special session to be convened this morning, May 29. Although the Legislature reconvened this morning at 9:00 a.m., as ordered, it was largely a procedural opening without the pomp and circumstance of the opening of a regular session. In fact, very few legislators were even in their chambers for the event. When rank-and-file legislators will return to town is unclear; it appears likely both the House and Senate will continue to have a "rolling recess," with only budget negotiators and leadership remaining in Olympia. Touted

Similar to the governor's proclamation (15–08) calling the Legislature into its first special session, yesterday's proclamation specifically referenced the 2015–17 Operating Budget, the 2015–17 Capital Construction Budget, and the 2015–17 Transportation Budget—along with bills necessary to implement those budgets—as the reason to call the Legislature into a second special session. Inslee's proclamation ordering the first special session also mentioned the need to negotiate and adopt "critical policy bills that need to be acted upon by the Legislature." The proclamation did not specify what those critical policy bills were; however, Inslee made it clear that "progress fighting carbon pollution" was on his list of priorities. The new proclamation stays focused on the budgets and budget-implementing bills, but also makes a statement addressing the McCleary decision and the Supreme Court's requirement that the State meet its paramount duty.

The Second Special Session—like all special sessions—will be limited to 30 days, although the Legislature may adjourn any time before that deadline. Additional 30-day sessions may also be called if necessary. The governor has the authority to order a special session, but cannot limit the time legislators meet, nor can they limit or direct the business the Legislature deals with.

2015–17 Operating Budget

This Week in Olympia:
Special Edition:
Sine Die, Part II
May 29, 2015
continued

The main priority—and the only real requirement—of the 2015 Legislature is adoption of a new two-year Operating Budget. The current biennial budget expires at midnight, June 30. If a budget is not adopted by that deadline, a partial state government shutdown would begin on July 1. State agencies are already making contingency plans and are preparing to send temporary layoff notices to employees should the Legislature fail to adopt a new budget. The Operating Budget is the main job of this Legislature and continued disagreement between the houses on a budget solution is the main reason the Legislature was forced into a Special Session-and now a Second Special Session. There has been very little progress in budget negotiations between the House and Senate. The overall size of the House and Senate proposals (\$38.8 billion and \$37.8 billion, respectively) are not drastically different; however, the underlying structure of the two budgets is vastly different. The main dispute between the two houses is how to achieve their spending levels. House budget-writers believe the Legislature cannot meet its McCleary obligation along with other state priorities without additional revenue; Senate budget-writers believe no additional revenues are needed. The House budget proposal includes \$1.5 billion in new revenue, while the Senate proposal relies on revenue transfers and other funding maneuvers.

The revenue dispute was highlighted last week when the Economic & Revenue Forecast Council adopted its updated revenue forecast. Revenues for the current biennium (2013–15) are expected to come in around \$100 million above the February projection and expected revenues in the next biennium (2015–17) are estimated to be just over \$300 million more than previously predicted. An additional \$115 million in unexpected federal funds for children's health care has also been made available. Senate Republicans seized on the half-billion dollars in additional revenue, saying their stance on taxes was right all along and this additional projected revenue "will likely break the budget logjam" and result in a quick resolution to stalled budget negotiations. House Democrats continued to express the need for enhanced revenue, however, saying the projected revenue increase would help bring closure to budget negotiations, but would not "completely solve the problem."

To further force the issue, Senate budget-writers yesterday introduced a revised budget proposal. A substitute version of **SB 6050** (previously a dormant "title-only" bill "relating to fiscal matters") was unveiled in the morning and quickly moved to executive action in the Senate Ways & Means Committee. After a short, perfunctory debate (and no public testimony), the new budget was adopted, not unexpectedly, on a straight party-line vote, with Republicans supporting the proposal and Democrats opposing.

In unveiling the new proposal, Senate budget-writers Andy Hill (R-Redmond) and John Braun (R-Centralia) stated the package was the most recent offer Republicans made to House Democrats, only to be rejected. Given the impasse in budget negotiations, Hill said it was time to release their budget offer to publicly demonstrate that Senate Republicans are moving to the House position, "showing movement and showing compromise." In a bit of an unscripted slip during the budget press conference, Senate Republicans (who have consistently touted the need to prioritize education and meet their *McCleary* obligations) failed to mention K–12 as one of their budget priorities. Sen. Braun flatly stated their new budget "sticks with their principles, which are: lower tuition; protect the safety net; and no new taxes." If the paramount duty really was a priority, it seems like it would be a part of their core principles.

This Week in Olympia: **Special Edition:** Sine Die, Part II May 29, 2015 continued The new Senate budget would spend a total of \$37.9 billion, just over the previous spending level of \$37.8, while leaving \$577 million in the unrestricted ending fund balance, compared to \$487 million left in the bank in the first proposal. The additional \$242 million in proposed spending is used mostly for higher education (\$113 million); employee compensation (\$77 million); long-term care and developmental disabilities (\$27 million); and natural resources (\$16 million).

Perhaps the biggest movement on the part of the Senate was to throw out their proposed flat-raise for state employees and fully fund the collective bargaining agreements negotiated to this past fall. While the Senate is now willing to accept the state employee contracts, there will be two major sticking points for the House. First, similar raises are not also provided for teachers. Both the House and Senate proposals would fund Initiative 732 COLAs for educators; however, the House also includes an additional bump to keep salary parity between educators and other state employees. Second, the Senate's acceptance of the state employee CBAs are contingent on the adoption of "bargaining" reforms." Those reforms are contained in SB 6126, which was just heard and adopted by the Senate Ways & Means Committee on Tuesday. There are several moving pieces in the bill, but the main focus is transparency. Collective bargaining transparency would be achieved by making all collective bargaining negotiating sessions subject the Open Public Meetings Act. While the claim is that legislators need to be aware of state employee bargaining negotiations because they must act on the final agreements with an up-or-down vote and no opportunity to amend, the bill would make ALL public employee collective bargaining negotiations open to the public. That goes beyond state employee bargaining and would also impact local government bargaining, including school district negotiations with teachers. WASA testified against the inclusion of education employees in the bill; however, the skids were already greased and SB 6126 was set to be adopted before any testimony was even taken.

Additional details of the new Senate budget, SB 6050, are available from the Legislative Evaluation & Accountability Program Committee (LEAP) website. An overview of the new budget, a comprehensive agency detail and the actual text of the new budget are available.

The House Democrats intend on responding to the Senate's new proposal with their own revised budget and are set to publicly unveil that new package on Monday, followed by a public hearing in the House Appropriations Committee on Tuesday. The Committee is expected to take executive action on the new on Wednesday.

Also, the governor has indicated he will be calling budget negotiators to his office on Monday to begin daily, face-to-face discussions. Those meetings will begin with a discussion about timelines and expectations. It will be interesting to see how long the governor can keep negotiators talking.

Other Budget Matters

While the Operating Budget garners the headlines and most of the attention. legislators continue to negotiate on a compromise 2015-17 Capital Construction Budget and a 2015-17 Transportation Budget. Yesterday, the House and Senate did adopt a partial Transportation Budget, HB 1299. The budget is technically a 2015–17 Transportation Budget; however, it is important to know this is not the full transportation package to fund new highways and the various "mega-projects" across the state with proposed gas tax increases. Known as the "current law" budget, this is a "bare bones" package that uses current resources

This Week in Olympia: **Special Edition:** Sine Die, Part II May 29, 2015

to continue road, bridge and ferry projects. A full "new law" budget and an accompanying revenue package (slated to be a phased in 11.7 cent gas tax increase) continues to be negotiated between the House and Senate. A dispute in the new law budget continues to be the Senate's insistence on the diversion of sales and use tax proceeds of transportation projects from the General Fund to a new transportation-related account (SB 5990). During yesterday's Senate press conference on the Operating Budget, questions were raised about a transportation package and the tax diversion proposal. Sen. Braun bluntly stated, "I don't see where we do a transportation package without that reform."

A 2015–17 Capital Construction Budget also continues to be negotiated behindthe-scenes. It is expected, as has occurred each biennium in recent memory, that a final budget will "fully fund" current projects in line for School Construction Assistance Program grants. What additional funding for K-12 will be included continues to be an open question, however. The Senate continues to push for an influx in cash to support facilities to implement class size reduction and all-day kindergarten. The original proposal, contained in SB 6080, which would provide \$280 million to fund some 2,000 classrooms across the state, continues to be reworked. The bill was adopted by the Senate with a strong, bipartisan vote of 42-7, but languished in the House and was never heard or otherwise acted upon. It is our understanding that the issue has finally gotten some traction in the House and capital budget-writers are attempting to negotiate on a compromise.

Although there is little direct linkage between the Capital or Transportation Budgets and the Operating Budget, neither will likely be acted upon until an agreement on a final 2015–17 Operating Budget is complete.

High School Assessments

High School assessments, and potential adjustments, were a hot topic in the Legislature this year. Near the end of the Regular Session a comprehensive assessment bill was heard in the House Appropriations Committee. That bill. HB 2214, would eliminate all current state-required assessments and eliminate all assessment alternatives as the state transitions to Smarter Balanced Assessment Consortium exams. The bill would require students who are unsuccessful on new SBAC exams to pass locally developed "high school transition courses." Additionally, the bill would clarify that students in the Class of 2016 who meet standards via the current exams would be exempt from taking the new transition classes. Although there continues to be debate about whether this is the right approach, WASA generally supported the bill as being the most logical approach to adjusting assessments. Rather than "delinking" assessments—which some of our members strongly support and others strongly oppose—the bill would simply transition our high schools from a state-based assessment system to the new Smarter Balanced assessment system. This would have the impact of reducing the number of tests our students must take and reduce state costs, while continuing to hold our students to high standards.

While WASA supported the general direction of the bill, the focus of our advocacy was on one specific aspect of the bill: biology. Language in the bill would repeal the required biology assessment for THIS year's seniors, the Class of 2015. Approximately 8,000 students statewide have not passed the test, including about 2,000 who tried but failed to meet the Collection of Evidence alternative this winter. And, for the vast majority of these 2,000 students, biology is the ONLY obstacle to graduation. Due to the immediate need, an emergency clause was included in the bill for this particular provision to ensure the biology assessment would not impede students' ability to participate in graduation

This Week in Olympia: **Special Edition:** Sine Die, Part II May 29, 2015 ceremonies or from receiving their diplomas. To better understand the issue. take a look at the guest column prepared by Superintendents Carla Santorno (Tacoma) and Frank Hewins (Franklin Pierce) entitled "Biology test shouldn't prevent students' graduation." The column was printed in the May 27, 2015, issue of The News Tribune. The column was also submitted on behalf of fellow superintendents: Tom Seigel (Bethel), Chuck Cuzzetto (Peninsula), Debbie LeBeau (Clover Park) and Tim Yeomans (Puyallup).

The overall HB 2214 is projected to save the state \$29 million. Due to that anticipated savings, the bill is embedded in the House budget proposal and continues to be a part of budget negotiations. Because of that, legislators continue to debate the bill. That is understandable; however, the biology piece is very much time sensitive and we urged legislators to pull those sections of the bill out, quickly adopt a stand-alone bill and continue the deliberations over the rest of the bill.

On Tuesday evening, HB 2214 was moved to the House Floor Calendar. On Wednesday afternoon the bill was moved to the Floor for debate. A negotiated striking amendment was introduced and adopted and the revised bill was ultimately adopted by the full House, with a very strong, bi-partisan vote of 87-7. The bill was transmitted to the Senate; however, they adjourned shortly after and were unable to address the bill that night.

On Thursday, Day 30 of the 30-day Special Session, HB 2214 was formally referred to the Senate Early Learning & K-12 Education Committee. Because no meetings were scheduled—nor were anticipated to be scheduled—it was feared the bill was sent to the K-12 Committee to die. Because the Senate Ways & Means Committee had scheduled a meeting for Thursday afternoon (to act on the new Senate budget), there was an attempt on the Senate Floor to refer the bill to the Ways & Means Committee, which would have provided an opportunity to move the bill. The Majority objected to the maneuver and, as often occurs with "procedural" motions, the caucus locked up against the action. The motion failed on a straight party-line vote, with Minority Democrats supporting the action and the Majority Coalition Caucus opposing the action.

After the motion failed (meaning the bill WAS referred to the K-12 Committee), Senator Steve Litzow (R-Mercer Island), Chair of the Committee, stated he had no plans to hold a hearing on the bill or advance it in the waning hours of the First Special Session or in the Second Special Session. He said that the topic of High School graduation tests would be addressed "after the Legislature finishes it's special session work and before the next Legislature convenes in January 2016."

Failing to receive any action in the Senate, HB 2214 (along with other opposite house bills) was automatically returned to the House upon adjournment of the session. The bill sits on the House's Third Reading Calendar, ready to be re-adopted at any time. Unfortunately, it is unclear when legislators may return to the Capitol. Even if they returned next week, it may be too late to positively impact this year's seniors. And, even if the timing was right, it is clear the Majority Coalition Caucus has no desire to move the bill.

Compensation/Levy Reform

The main focus of the Special Session(s) will be on the budgets, as discussed above; however, finding a workable compromise on compensation/levy reform will be crucial. Even with an expected bump in McCleary-related funding from the Legislature, there has been no positive action yet to address the

This Week in Olympia: **Special Edition:** Sine Die, Part II May 29, 2015 state's unconstitutional underfunding of educator salaries—which forces an unconstitutional overreliance on local school district levies. If the Legislature fails to address these crucial issues, the Supreme Court is likely to reject the Legislature's continued excuses and requests for patience. What that will look like, however, is very unclear.

A bi-partisan (and bi-cameral) coalition of legislators continues to regularly meet behind-the-scenes in an effort to draft a consensus package to address these issues. There are signs they are making progress; however, whether they are making enough progress to advance a bill through either the Senate or House is unclear. Even if the Senate can cobble together at least 25 votes to adopt a package, it is becoming increasingly clear House leadership has no interest in adopting a major policy shift to positively impact the current problem. Their statements (and actions—or lack thereof) continue to indicate their efforts to address the problem will be further discussions (whether as a part of HB 2239 or some other to-be-determined process).

While we wait for action, you are encouraged to remain engaged in the conversation with your legislators and your colleagues. These issues are horribly complex; however, finding a workable solution is crucial.





Bainbridge High School

Mary Alice O'Nelli, Principal Kristen Haizilp, Assoc. Principal Tina Lemmon, Assoc. Principal

BISD303 School Board RE: Renewal of WIAA membership

The Washington Interscholastic Activities Association (WIAA) plans, supervises and administers the interscholastic activities approved and delegated by school district boards of directors. This is an annual resolution requirement which delegates authority to the WIAA. All member schools must indicate within their respective district which schools will be members of the WIAA for the upcoming year

Submitted by,

Kaycee Taylor- Athletic Director, Bainbridge Island High School

BOARD OF DIRECTORS Mike Spence Mev Hoberg Patty Fielding Tim Kinkead Sheila Jakubik



SUPERINTENDENT Faith A. Chapel

8489 Madison Avenue NE

Bainbridge Island, Washington 98110

(206) 842-4714

Fax: (206) 842-2928

RESOLUTION 7-14-15

SCHOOL BOARD RESOLUTION DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board Of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

Attest:	, Secretary to the Board of Directors
	BOARD OF DIRECTORS
	-
Adopted this 10 th day of June, 2015	

To: Faith Chapel, BISD Board of Directors

From: Mary Alice O'Neill, BHS Principal ma o'nuel

RE: Bainbridge High School Student Fees Recommendations for 2015-16 School Year

The attached summary of current and proposed BHS student fees is provided as input for the development of the 2015-16 school district budget. Student fees for certain CTE courses have been added. The rationale for this addition is that students are charged fees for courses when the student has the opportunity to keep the product created during the course and/or in situations when supplemental resources/experiences are made available to the individual student. We need to demonstrate that student fees are being collected to be in compliance with state regulations.

The fees are established based on an estimation of costs associated with materials and resources that are necessary to fully implement the identified course.

In the event that state allocations were to be significantly increased the topic of student fees may be re-visited.

It is my recommendation that the BISD School Board approve the fees presented in this document.

BAINBRIDGE HIGH SCHOOL FEES FOR BOARD APPROVAL 2015-2016

COURSE FEES	2014-2015 Fee	Proposed 2015-16	3
Drawing I, II and III	16 25	00 114	_
Design I, II, III	\$ 25.0		.00
AP Studio Art	\$ 25.0		.00
Ceramics	\$ 25.0		.00
	\$ 25.0		.00
Sculpture	\$ 25.0		.00
Painting I	\$ 25.0	00 \$ 25.	.00
Painting II	\$ 30.0	00 \$ 30.	.00
Photography	\$ 75.0	00 \$ 75.	.00
Biology	\$ 25.0	00 \$ 25.	.00
AP Biology	\$ 25.0	00 \$ 25.	.00
Forensic Science	\$ 10.0	00 \$ 10.	.00
Marine Science	\$ 30.0		.00
Language Workbooks (French, Spanish, Japanese)	\$15 to \$50.00	\$15-50	
Wood Technologies		\$ 25.	.00
Advanced Woods		\$ 25.	.00
Engineering Drafting/ Design		\$ 20.	_
Composites		\$ 40.	_
Advanced Composites		\$ 40.	_
Fashion Design and Production		\$ 30.	
Foods		\$ 30.	_
Advanced Foods		\$ 30.	
Band Instrument Maintenance Fee/ Semester	\$ 40.0		_
Band Intrument Maintenance Fee/quarter	\$ 20.0		
Band Intrument Maintenance Fee/year	\$ 75.0		
AP Exam Fee-College Board	\$ 95.0		
Water Safety - BIMPRD	\$ 110.0		

GENERAL STUDENT FEES

Sports Participation Fee/ Sport	\$ 250.00	\$ 250.00
Student Parking Pass	\$ 240.00	\$ 240.00

ASB FEES ETC.

ASB Card	\$ 45.00	\$ 45.00
Band Uniform Fee	\$ 25.00	\$ 25.00
Yearbook	\$ 45.00	\$ 60.00

NOTE: Highlighted prices are new fees, italicized = new price

DATE:

June 5, 2015

TO:

Faith Chapel, BISD Board of Directors

FROM:

David Shockley, Commodore Options Principal

RE:

Student Fee Recommendations for 2015-2016 school year

The attached summary of proposed Eagle Harbor High student fees is provided as input for the development of the school district budget for 2015-2016.

The fees are established based on an estimation of costs associated with materials and resources that are necessary to fully implement the mentioned course.

It is my recommendation that the BISD School Board approve the fees presented in this document.

Eagle Harbor Fee & Subscription Schedule

Course Fees:

Biology, AP Environmental Science or Chemistry Lab Fee	\$35 for the year
PE fee for Rock Climbing	\$40 per semester
World Language National Standardized Test	\$25 per language
AP Exam Test Fee	\$95 per course
Art Materials Fee	\$25 per semester

Online Course Subscription:

Regular Course with Fuel Education online curriculum	\$175 per course per semester
Reduced Subscription Rate	\$87.50/\$43.75
AP Course with Fuel Education online curriculum	\$195 per course per semester
Reduced Subscription Rate	\$97.50/\$48.75

Credit Recovery:

Online Credit Recovery course	\$200 per course
Reduced Rates	\$100/\$50

Summer Contracts:

Summer Contract per .5 credit	\$200 per course
Reduced Rates	\$100/\$50

Other:

Parking Pass	\$240	

To:

Faith Chapel, BISD School Board

From:

Mike Florian June 4, 2015

Date: RE:

Woodward Middle School Fees for 2015-2016

I am writing to inform you of the proposed student fees for the 2015-2016 school year at Woodward. I recommend that the School Board approve the fees presented below. Most of our fees have remained the same. There are a few new additions for new courses or clubs. Course fees are assessed when there are consumable materials or the student is able to keep the product they have created.

		FEE	Proposed
#	Subject or Item	2014-2015	2015-2016
	ASB FEES		
1	ASB CARD	\$20.00	\$20.0
2	ASB CARD REPLACEMENT	\$3.00	\$3.0
3	PLANNER	\$10.00	\$10.0
4	YEARBOOK	\$20.00	\$20.0
5	YEARBOOK (late purchase)	\$22.00	\$22.0
	CLASS FEES (required)		
6	ART CLASS SUPPLIES (SCULPTURE, DRAWING & PTG)	\$20.00	\$20.0
7	ART CLASS SUPPLIES (PHOTOGRAPHY)	\$40.00	\$40.0
8	BAND PRACTICE BOOK (Grade 8)	\$7.00-\$12.00	\$7.00-\$12.0
9	FRENCH WORKBOOK	\$12.00-\$20.00	\$12.00-\$20.00
10	CONSUMER SCIENCE CLASS SUPPLIES	\$20.00	\$20.0
11	SPANISH WORKBOOK	\$12.00-\$20.00	\$12.00-\$20.00
12	TECH ED CLASS SUPPLIES	\$10.00	\$10.00
13	VIDEO PRODUCTIONS SUPPLIES	\$10.00	\$10.0
14	PRE-ENG SUPPLIES	\$20.00	\$20.0
15	FIELD TRIPS-BAND (contest)	various	variou
16	FIELD TRIPS-7 TH GRADE	\$20.00	\$20.0
17	FIELD TRIPS-8 TH GRADE	\$20.00	\$20.00
18	PE UNIFORMS	\$13.00	\$13.00
19	UP FRONT MAGAZINE (GRADE 7 CONSUMABLE)	\$10.00	\$10.00
20	FOLK INSTRUMENT KITS (Student keeps instrument)	710.00	\$ 10 - \$ 150.00
21	FOLK INSTRUMENT MUSIC WORKBOOK		\$7.00-\$12.00
22	ONLINE PE FEE (7 th course for students)	\$50.00	\$50.00
23	TECH STUDENT ASSOCIATION	\$50.00	\$ 50.00
24	ART CLUB (Materials)	\$15.00	\$15.00
25	SPORTS		
25	SPORTS PARTICIPATION FEES	\$150.00	\$150.0
26	SPORTS PARTICIPATION C-TEAM & 6 TH WRESTLERS	\$100.00	\$100.00
	MISC.		
27	BAND RENTAL (REPAIRS)	\$75.00	\$75.0

BOARD OF DIRECTORS Mev Hoberg Sheila Jakubik Mike Spence Patty Fielding

Tim Kinkead



SUPERINTENDENT Faith A. Chapel

8489 Madison Avenue NE

Bainbridge Island, Washington 98110

(206) 842-4714

Fax: (206) 842-2928

Date: June 2, 2015

To: Faith Chapel, Superintendent

From: Peggy Paige, Director of Business Services

Re: Proposed Price Increase

To ensure that Food Service revenues will adequately cover direct and indirect expenditures, I am recommending an increase in meal prices for FY 2015-16. This change will place district lunch prices at \$3.25 (K-6), \$3.50 (7-8), \$3.75 (9-12) and \$4.25 (adult). Breakfast and milk prices will remain the same for next year. However other ala carte items may increase as necessary to cover procurement costs and be competitive with other sources.

Since the district's free and reduced meal eligibility is about seven percent we receive nominal subsidization from federal and/or state sources. Other Kitsap region school districts range from thirty-one to sixty percent free or reduced eligibility, which greatly enhances revenues received from state and federal sources, thereby allowing those districts to maintain lower meal prices. The proposed rates for the Bainbridge Island School District will be consistent with those charged in school districts of similar socioeconomic status (Mercer Island, Issaquah, Snoqualmie Valley). These increases will not change the reduced meal rates available for eligible students.



Bainbridge Island School District Facilities, Operations and Capital Projects

Date: June 10, 2015

To: Faith Chapel, Superintendent

Board of Directors

From: Tamela Van Winkle, Director

Re: Transportation Building Remodel Project

Award of Bid

Bids for the Transportation Building Remodel Project were opened on May 28, 2015. Two general contractors submitted bids. The apparent low bidder is Fairbank Construction Company with a base bid of \$604,345.00

Fairbank Construction has a local office on Bainbridge Island, Washington. Fairbank has successfully completed prior projects on the island. They are respected in the community and have a reputation for producing high quality work.

I recommend that the Board of Directors award the bid for the Transportation Remodel Project to Fairbank Construction Company for the base bid amount of \$604,345.00 plus Alternate #1 and #2 (as listed below) in the amount of \$48,035.00 plus WSST of \$56,757.06 for a total amount of \$709,137.06.

Base Bid	\$ 604,345.00
Alternate #1 Building A Roof Coating	\$ 34,785.00
Alternate #2 Building B Roof Coating	\$ 13,250.00
WSST @ 8.7%	\$ 56,757.06
Total Award including WSST	<u>\$ 709,137.06</u>

BAINBRIDGE ISLAND SCHOOL DISTRICT - TRANSPORTATION BUILDING REMODEL

- BID OPENING -

May 28, 2015 @ 2:00 p.m.

CONTRACTOR	BIDDER #1		BIDDER #2		
Contractor Name	Fairbank	Fairbank Construction Company		DP Wain Construction, Inc	
Contractor Address	220 Madison Avenue South Bainbridge Island, WA 98110		7734 Anderson Hill Road Silverdale, WA 98383		
Contractor Phone	206.842.9217			360,698,5917	
Company Email					
PART 1 BASE BID	elijyto, na de	Harris Residence	revo.	and property	
Bid Form Signed		Х		X	
Addendas Acknowledged	X			X	
Bid Bond Attached	X (check in lieu)			X	
Base Bid	\$604,345.00			\$551,612.00	
UNIT PRICES	E VIII COR	Trace and the same			
PART I ALTERNATES	Par of the		111/8/11/2		
Alternate 1 - Building A Roof Coating	\$34,785.00			\$26,429	
Alternate 2 - Building B Roof Coating	\$13,250.00			\$21,947	
Alternate 3 - Building Access Controls	\$4,000.00			\$2,800	
PART 2 SUB-CONTRACTORS	7.50			The second state of the second	
Name of sub providing more than 10% of bid price	HVAC DRYWALL &	SULLIVAN HEATING & COOLING	NONE		
	STEEL FRAMING	M&C DRYWALL	NONE	× v	
्य (इ	ELECTRICAL	BIRD ELECTRIC	NONE		
	L				

Date: June 3, 2015

To: Faith Chapel, Superintendent

From: Lynn Stellick, Human Resources Director

Subj: Personnel Actions

Personnel actions recommended for Board approval at the June 10, 2015 School Board meeting are as follows:

<u>Hiring Recommendations:</u> (Subject to acceptable outcome of a criminal history records check and sexual misconduct clearance)

Menard, Cara .60 FTE Continuing Science Teacher at Bainbridge High School effective

9/1/2015

Tuinukuafe, Sharon 1.0 FTE Continuing Science Teacher at Bainbridge High School effective

9/1/2015

Wallace, Adam

1.0 FTE Continuing Science Teacher at Bainbridge High School effective

9/1/2015

Changes in Assignment:

Belt, Sheryl From Principal at Wilkes Elementary School to Asst. Supt. of Curriculum

and Instruction at District Office effective 7/1/2015

Pratt, Amii From . 60 FTE Assoc. Principal, Sakai Intermediate School/.40 TPEP

TOSA, District Office to Principal at Wilkes Elementary School effective

7/1/2015

Eigen, Emily From 1.0 FTE Continuing Language Arts Teacher to .60 FTE Continuing

Language Arts Teacher/.40 FTE School Year Only Curriculum Coach at

Bainbridge High School effective 9/1/2015

Proctor, Briley From 1.0 FTE Continuing School Psychologist at Bainbridge High School

to .7 FTE Continuing Special Services TOSA/ .3 Leave Replacement MTSS

Coordinator at District Office effective 9/1/2015

Schrutka, Kristine From .60 FTE Continuing /.4 Leave Replacement Math Teacher to .8 FTE

Continuing Math Teacher/.2 FTE Continuing Academic Interventionist at

Bainbridge High School effective 9/1/2015

Ward, Amanda From 1.0 FTE Continuing Social Studies Teacher to .60 FTE Continuing

Social StudiesTeacher/.40 FTE School Year Only Curriculum Coach at

Bainbridge High School effective 9/1/2015

Zonoff, Katie From 1.0 FTE Continuing Humanities Teacher to .80 FTE Continuing

Humanities Teacher/.20 FTE Academic Interventionist at Bainbridge High

School effective 9/1/2015

Resignations:

Draper, Lisa Head Volleyball Coach at Woodward Middle School effective 3/6/2015

Retirements:

Leaves of Absence:

Eigen, Emily .40 FTE Leave of Absence from Continuing Language Arts Teacher

position to accept .40 FTE School Year Only Curriculum Coach position for

the 2015-16 school year

Proctor, Briley

.30 FTE Leave of Absence from Continuing School Psychologist position to accept .30 FTE Leave Replacement MTSS Coordinator position for the

2015-16 school year

Ward, Amanda

.40 FTE Leave of Absence from Continuing Social Studies Teacher position to accept .40 FTE School Year Only Curriculum Coach position for the 2015-16 school year